

English:

This term we will complete two narrative units based on the short film 'Paperman' and the book 'The Arrival' by Shaun Tan. We will also complete two non-fiction units, both of which focus on the structure of report writing based on the book - 'Everest' by Sangma Francis and Lisk Feng and 'Ancient Greek Timeline'. Throughout their writing, children are expected to use the spelling, grammar and punctuation outlined in the Year 6 National Curriculum taught explicitly through our approach to the teaching of writing. Whole class reading lessons occur daily, this term we will use 'The Infinite lives of Maisie Day' by Christopher Edge and 'Who Let the Gods Out' by Maz

Maths:

Year 6 will cover a variety of units over the next term. These include the following:

- Place value
- Addition and subtraction
- Multiplication and division
- Fractions
- Measurement

Children must know their Times Tables in Year 6 in order to access all areas the mathematics curriculum, this includes multiplication and complimentary division facts. Please support your child with this area of their learning.

Geography/History – Birmingham/ Ancient Greeks

Year 6 will be studying the geography of Birmingham. We embarked on a geographical walk to gain a real understanding of the city centre whilst practising our field skills. In the second half of this term, we will explore the Ancient Greek Civilisation and their influence on British culture.

Computing

In Year 6, we will create safer internet rules, study computing systems and networks – Communication and Networks; Creating media

Art and Design/Design& Technology

This term we will be focusing on continuous line drawings, what is tone, negative space and our focus artist will be Rembrandt. In our D&T studies we will explore the influence of seasonality and culture on the food we eat.

French

We will recap on our phonics, learn the date and the vocabulary around clothing.

Music

Year 6 will use the song 'Happy' by Pharell Williams to learn about performance. They will study also study Jazz in the second half of the term.

RE:

Creation and science: conflicting or complementary?
Why do Hindus try to be good?

Science:

Science – Light/Electricity

Pupils will be investigating how light travels, recognise different light sources and learn about reflection, and refraction. Later in the term, we will study electricity, build circuits and learn the corresponding symbols.

PE:

Handball, Tag Rugby, Netball and Gymnastics.

PE day is on Monday

PSHE:

Being me in my world
Celebrating Differences

Homework: Children should continue to read for 20 minutes daily- the expectation throughout school. Maths homework will be posted on Mathletics and spellings will be set weekly.